

# Planning with *purpose*.

Great teaching is rarely about doing more. It is about doing a few right things with focus. These are not tips or tricks. They are the habits that reduce distraction, strengthen understanding and make learning last.

**01****Prime the learning**

Help students see what they are learning, why it matters and how it connects to what they already know. A purposeful start focuses attention for everything that follows.

**02****Set clear goals**

Make success explicit. When students can picture what good looks like, they can track their own progress and take more ownership of it.

**03****Teach with clarity**

Introduce ideas step by step. Break down complexity, model expert thinking, and guide early practice before asking for independence.

**04****Use visuals with intent**

Pair words and images to support an explanation, then stop. If an image is not doing a job, take it out. Often, less carries more.

**05****Return and reconnect**

Knowledge strengthens when key ideas come back in new contexts. Plan for spacing and interleaving so learning is revisited, not just covered once.

**06****Make thinking visible**

Ask students to explain, justify and reflect aloud. Model your own reasoning too, so they can see how an expert works a problem.

**07****Practise to secure learning**

Build in regular, low-stakes chances to recall and rework prior learning. Practice strengthens retention and shows you what is secure and what is not.

**08****Give feedback that moves learning on**

Keep it timely, specific and actionable. Good feedback tells a learner where they are, where they are headed and how to take the next step.

**09****Build independence deliberately**

Independence is taught, not hoped for. Start with close guidance, model how to plan and monitor, then hand responsibility over by degrees.

*Nine habits, one idea: teach the things that compound, and protect the time to do them well.*